

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Student Success Skills

IDENTIFIER: 1403001

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: This component is designed to equip school counselors with new group and classroom guidance tools aimed at increasing student achievement and pro-social behaviors.

SPECIFIC OBJECTIVES: Within the duration of the component, participants must provide mastery of ALL the following objectives:

1. Demonstrate knowledge of the academic competencies most needed for school success.
2. Demonstrate knowledge of the social competencies most needed for school success.
3. Demonstrate knowledge of the self-management competencies most needed for school success.
4. Apply research-based and field-tested strategies such as goal setting, progress monitoring and student peer coaching to enhance development in cognitive, social and self-management skills.
5. Practice self-management skills including positive self-talk, using feedback, motivation focusing, and Kaizen.
6. Demonstrate knowledge of how to help students develop additional life skills related to improved diet, exercise, sleep and fun in order to increase/maintain high energy and positive mood.
7. Acquire specific tools to implement a goal-focused, structured, highly active and effective group and classroom program.
8. Develop effective group leadership skills necessary to facilitate maximum student gains.
9. Acquire knowledge of the key findings from research on effective approaches to increasing student achievement and school success behavior.
10. Demonstrate an understanding of how to utilize the power of mental practice to assist students in being successful in school.
11. Examine factors leading to a caring, supportive and encouraging classroom and group community.
12. Demonstrate an understanding of strategies that will assist students in managing test anxiety.

PROCEDURES:

Participants will:

1. Meet with the Principal to gain the commitment to implement the Student Success Skills Program.

2. Attend all Student Success Skills training sessions prior to program implementation.
3. Commit to implementing the classroom and group sessions as outlined by the Student Success Skills program.
4. Commit to providing required data when requested.
5. Present information regarding the Student Success Skills Program to faculty members.
6. Provide teachers with information on how to refer students to the Student Success Skills Program.
7. Conduct pre-group screening for Student Success Skills groups.
8. Select students for the group program and get parent permission for participation.
9. Conduct Student Success group counseling and classroom guidance as outlined in the Student Success Skills Program.
10. Collect attendance and performance data as required.

FOLLOW-UP ACTIVITIES

Participants will:

1. Collect attendance data on students participating in the Student Success Skills program.
2. Collect performance data on students participating in the Student Success Skills program.
3. Complete counselor survey(s) on program implementation and feedback as required.
4. Monitor program effectiveness and adjust implementation as a result of feedback and findings.

EVALUATION OF PARTICIPANTS:

Participants will:

1. Submit proof of attendance at all training sessions.
2. Submit proof that data was collected on student attendance and performance.
3. Provide feedback as to program effectiveness as required.

COMPONENT EVALUATION:

Participants will assess the degree to which the professional development procedures addressed the specific objectives of the component, and will make recommendations for revisions through the evaluation instrument.

SUBMITTED BY: Sandy Cunningham

SCHOOL/DEPARTMENT: Supplemental Educational Services

APPROVAL:

SIGNATURE OF PRINCIPAL/DIRECTOR/DESIGNEE

DATE